Sample Daily Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 – 9:30</td>
<td>Info Session</td>
</tr>
<tr>
<td>9:30 – 9:40</td>
<td>Break (Conversation Extensions)</td>
</tr>
<tr>
<td>9:40 – 10:00</td>
<td>Exploring Majors and Program</td>
</tr>
<tr>
<td>10:00 – 10:10</td>
<td>Break (Conversation Extensions)</td>
</tr>
<tr>
<td>10:10 – 11:00</td>
<td>Resume Development (Week 1)/ Job Interview</td>
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<tr>
<td></td>
<td>Training (Week 2)</td>
</tr>
<tr>
<td>11:00 – 12:00</td>
<td>Debrief, Individualized Supports, Office Hours</td>
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</tbody>
</table>

Program Components

- Postsecondary Readiness
- Job Exploration
- Self-Advocacy

IDVR will cover the cost of the program.

Vandal Summer Academy

Is a summer virtual program for students with disabilities interested in attending a two or four year college after high school. Students will participate from their home using a computer or other mobile device.

The Academy will offer high school students age 14-21, the opportunity to participate in 10 half days virtual college experience.

Students Will Participate In

Information Sessions:
- College/University Resources
- Living on-campus
- Social life at college
- Time management
- Stress management
- Disability Access/ Round Table Discussion
- Communication
- Strategies for Academic Success

Exploring Majors and Programs:
- College/ Overviews
- Learning more about specific programs of choice

Job Skills:
- Building a resume
- Job Interview Training and Practice

Students will have college mentors that will be able to individualize the program for each student.

Participating Virtually

Participants will have the opportunity to connect and build relationships with peers, college instructors, and student mentors by joining in virtual meetings. University student mentors will be able to assist participants in how to use technology to join this amazing opportunity to learn about college.