

Fourteenth Annual

Tools for Life 2018

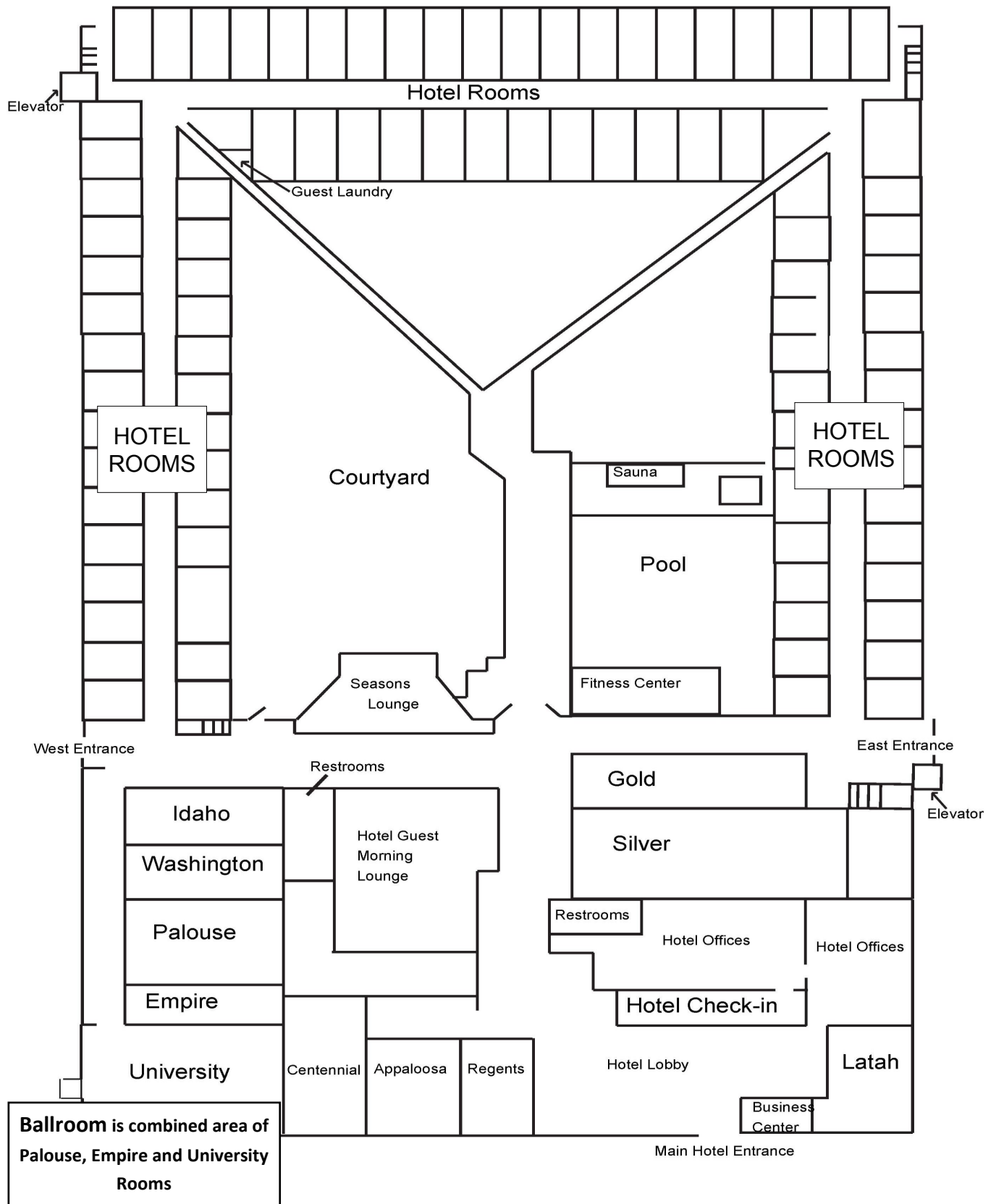
Secondary Transition & Technology Fair

The Road to Success Through
Self-Advocacy!



The Best Western Hotel
Moscow, Idaho

Monday and Tuesday
March 5 & 6, 2018



WELCOME

The Fourteenth Annual Tools for Life: Secondary Transition and Technology Fair Monday and Tuesday - March 5 & 6, 2018

Idaho Interagency Council on Secondary Transition Mission Statement:

"To provide and promote a common conceptual framework that leads to opportunities for youth with disabilities in integrated recreation, community living, continued education, and quality employment."

A Special Thanks to...

- * Center on Disabilities and Human Development
- * Disability Rights Idaho
- * Idaho Assistive Technology Project
- * Idaho Educational Services for the Deaf and Blind
- * Idaho Department of Health and Welfare
- * Idaho Department of Labor
- * Idaho Division of Vocational Rehabilitation
- * Idaho Interagency Council on Secondary Transition
- * Idaho Parents Unlimited
- * Idaho Special Education Support and Technical Assistance Program (SESTA)
- * Idaho State Department of Education
- * All presenters and vendors for sharing their resources and knowledge!



Our Sponsors!



i.e.s.d.b.

Idaho Educational Services for the Deaf and the Blind



SCHEDULE OF EVENTS

Monday, March 5th

8:00 – 9:10	Breakfast in the Ballroom
8:15 – 10:15	Parent Early Morning Sessions sponsored by IPUL
9:10 – 10:30	Welcome: Keynote Address by Nicole Kelly
10:30 – 10:45	Break – Visit the Exhibit Area
10:45 – 11:45	Breakout Sessions
12:00 – 1:15	Lunch Keynote by Bailie Welton
1:30 – 2:30	Breakout Sessions
1:30 – 3:30	Reality Town/U of I Campus Tour (Two Hour Time Slot)
2:30 – 2:45	Break – Visit the Exhibit Area
2:45 – 3:45	Breakout Sessions
3:45 – 4:00	Break – Visit the Exhibit Area
4:00 – 5:00	Breakout Sessions
5:30 – 9:00	Pizza Social and Entertainment
6:00 – 8:00	Parent Evening Session (All Welcome)

College Mentors will be onsite to support Attendees throughout the Fair!

Tuesday, March 6th

8:00 – 9:15	Check-in and Breakfast
9:15 – 10:30	Welcome: Keynote Address by Jamie Ellison
10:30 – 10:45	Break – Visit the Exhibit Area
10:45 – 11:45	Breakout Sessions
12:00 – 1:15	Lunch and Surveys
1:30 – 2:30	Breakout Sessions



**** Student Curfew:** For safety and liability purposes, students must settle in and remain in their hotel rooms by 10:00 pm.

Supervising adults are responsible for enforcing this curfew.

EXHIBIT AREA

Vendors/Agencies

Vendors/Agencies

- ◇ C.K. Quade Law, PLLC
- ◇ Disability Action Center
- ◇ DisAbility Rights Idaho
- ◇ Idaho Assistive Technology Project
- ◇ Idaho Commission for the Blind & Visually Impaired
- ◇ Idaho Department of Labor
- ◇ Idaho Department of Health & Welfare
- ◇ Idaho Division of Vocational Rehabilitation
- ◇ Idaho Educational Services for the Deaf and Blind
- ◇ Idaho Parents Unlimited
- ◇ Idaho State Independent Living Council
- ◇ Inclusion
- ◇ Leading Edge Vision
- ◇ Opportunities Unlimited
- ◇ Project SEARCH—Coeur d'Alene School District
- ◇ Self-Advocacy Leadership Network
- ◇ SL Start/Aspire/Imagine Behavioral & Development
- ◇ Wells Fargo Bank

Visit the Exhibit Area:

Visit the Exhibit Area

Come visit the Exhibitors in the hallway and Gold Room. They include assistive technology vendors and Idaho statewide and regional agencies/organizations. Find out what resources are available to help meet the needs of transitioning students.

Vendors will be open

Monday 8:00 am - 4:00 pm

and Tuesday 8:00 am to 2:30 pm .



Monday Early Morning Parent Sessions

March 5 from 8:15–10:15 a.m.

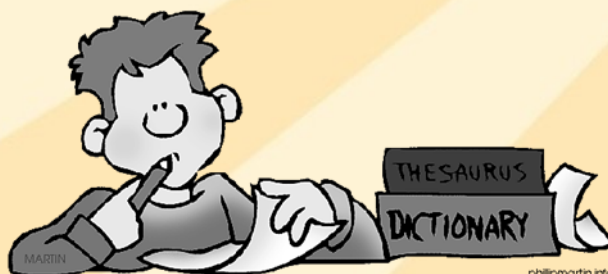
in the Latah Room

Amy Ireland - Idaho Parents Unlimited (IPUL):

“Getting and Keeping the First Job”

Char Quade - CL Quade Law, LLCP:

“Legal Planning for Life After 18”



phillipmartin.info

KEYNOTE SPEAKERS

Nicole Kelly was born without her left forearm. As she grew older, she learned to offset the initial stares with an outgoing personality that would not give in to “No.” She found her passion within a world where she gave people permission to stare...the stage! Nicole was the 2013 Miss Iowa and her life’s mission is to empower those who feel different to achieve their goals and exceed limitations. Nicole’s passion is to reach out to people of all ages to help them understand their unique ability to live fully, give completely and seize every opportunity. Nicole hopes to inspire anyone who feels different in some way, to look past what others may consider limitations and prove that through hard work and dedication, anything is possible!



Monday Morning



Monday Lunch

Bailie Welton is a 25 year-old Agriculture Marketing Professional who graduated from the University of Idaho with her Bachelor’s Degree in Animal Science in 2015. She went on to pursue a career centered in agriculture. Bailie entered the world of professional marketing working for Select Sires, a bovine genetics company, and Skagit Farmers Supply, in Northwest Washington. At the young age of nine, Bailie had a genetically influenced catastrophic loss of vision called Juvenile Onset Macular Degeneration, which left both her and her family awestruck. However, through the love and support of community members, friends, and family, Bailie was able to overcome her challenges and limitations to achieve her personal and professional goals and she continues to do so.

Jamie Ellison was diagnosed with severe Dyslexia that prevented him from reading until the 5th grade. He has learned to manage it and has trained his brain to rely on his strengths. He eventually learned how to take control of his learning and became very successful in the educational arena. Jamie graduated with honors from college. In a way, he says his struggles with a disability inspired him to become a teacher. “I truly do understand the difficulties many students have with learning and want every struggling student to know that they can make it. I am living proof!!! I REALLY want the young adults here to see how life is one gigantic transition plan and that my life story is a success because I invested in MY TRANSITION.”



Tuesday Morning

CONFERENCE EVENTS and SESSION KEY

Monday Night Entertainment

Entertainment for All Students and Young Adults:



Monday night, March 5th -
Students, join us for pizza at 5:30, then
take your pick of what to do: Dance the
evening away with music or challenge a
friend to a Wii game.



Reel Movie Monday, at the Kenworthy Theatre (Downtown Moscow):

Watch "Maudie," an inspirational film
about an artist with a severe disability in
Nova Scotia. The film is Free, open to the
public and starts at 7 PM. This event is
not part of the Tools conference,
therefore, no transportation is provided.

Parent Sessions

Monday morning sessions focus on
how to help students transition out
of high school and on to life.



Monday evening session focuses
on legal planning needs of
transitioning students.

Credits/CEUs

Academic Credit (1.0) and CEUs
offered through the University of
Idaho. See the Registration table
for more information



Breakout Session Key

Post-
Secondary
Education



Self-
Advocacy



Independent
Living



Employment



Assistive
Technology/
IT



Signing hand indicates
Sign Language Interpreter
in session.



Cap indicates session
specific to students.

BREAKOUT SESSIONS

Monday 10:45 – 11:45 AM



America's Got Talent: So Do You!

Washington Room

Staff from the Idaho Dept. of Labor



Just like the reality TV show, you never know when you will be discovered. Journey through our performers' experiences finding work and YOU be the judge.



High School vs College: What is the Difference?

Idaho Room

Kristy Buffington – Idaho Educational Services for the Deaf & Blind



This session will explore the differences between high school and college accommodations, and give students the tools they need to be successful on a college campus.



More Time with Nicole

Centennial Room

Nicole Kelly

This session will allow a closer visit with Nicole and is a time for questions and answers.



What Do I Do Now?

Appaloosa Room

Aerius Franklin – Disability Action Center



This presentation will focus on educating students on options they have while living with a disability and building a network of resources and assistance.



Supported Decision Making

Latah Room

Amy Cunningham – DisAbility Rights Idaho



This presentation will cover supported decision making, alternatives to guardianship and changes to guardianship laws.



Avatars and Interview Skills

Regents Room

Jenn Gallup and Joel Bocanegra – Idaho State University



Students will be introduced to the potential of technology for building community connections and practicing interview skills with an avatar in a fully simulated setting.

BREAKOUT SESSION

Notetaking Guide

Breakout Session Title...

Things I have learned:

1.

2.

3.

Things I want to know more about:

1.

2.

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Additional Notes to remember...

BREAKOUT SESSIONS

Monday 1:30 – 3:30 PM (TWO HOUR TIME SLOT)



Reality Town (Pre-Registration Required)

Silver Room

Community and Statewide Agency Volunteers



How will you spend your monthly income when you get a job? Will you buy a house or a car? What about taxes, childcare, insurance? Do not miss the fun of Reality Town where you may be surprised at the cost of living on your own!

Notice to Adults: This session is a learning experience for students. Please offer your student(s) the LEAST amount of assistance as possible. Thank you for your cooperation!



College Tour: University of Idaho (Pre-Registration Required)

UI Campus



Come tour the University of Idaho and see what it is like to be a Vandal! A current student, providing a unique perspective of day-to-day life, will lead your campus tour. They will show you everything from a classroom and lecture hall, residential area for living on campus, the Commons and the UI Kibbie Dome. Come prepared with questions regarding student life, academics, and the resources available at the University of Idaho.

Meet Chase Doty:

Chase Doty was born and raised in Northern Idaho. At ten months of age, Chase contracted Spinal Meningitis, leaving him with intellectual disabilities. He graduated from High School in 2005 and has many passions including country music and John Deere tractors. Chase and his father, Randy, operate a lawn care business called CWD Lawn Care. Chase also helps to take care of the small acreage where his family lives with his tractor, backhoe and lawn care equipment. Because of his love for music, Chase has traveled the state singing as well as performing close to home in small venues. Chase's dad operates his music equipment. They will be providing music for the Monday Night Social. Chase is supported by his family and friends and joined the Self Direction Adult Waiver in Idaho, My Voice, My Choice, which has increased and enhanced many opportunities for Chase to make his own choices. Chase is a shy and quiet guy when you first meet him but give him a chance to talk about tractors, backhoes, his Kawasaki Mule, and country music and you will see a shining star in the making.



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BREAKOUT SESSIONS

Monday 1:30 – 2:30 PM



Overview of Accessibility Features for the iPad

Washington Room



Mellowdee Brooks – Disability Action Center

This session will explain and demonstrate the accessibility features in iOS 10 for the iPad. Learn about Bluetooth devices and scanning capabilities. Participants are encouraged to bring their own iPad to follow along.



Developing Digital Literacy Skills for the 21st Century

Idaho Room

Patrick Lowenthal, Michael Humphrey - Boise State University

Alison Lowenthal – Idaho Division of Vocational Rehabilitation

The Idaho Division of Vocational Rehabilitation (IDVR), has partnered with Boise State University, to create a program designed to help learners with exceptionalities gain vital digital skills needed to get a job or go to college. In this session, we will introduce the program and explain how teachers or students can begin using it immediately.



Literacy Self-Support for Higher Education Survival

Centennial Room

Cassidy Hall – Doceo Center for Innovation and Learning

Explore technologies you can use to support reading and writing skills necessary for higher education.



Self-Advocacy in the Context of Group Advocacy: Disability Movement

Appaloosa Room

Miriam Hertz – Disability Action Center

Disability Movement's history of group advocacy can help teach youth how to self-advocate. Learn how people with disabilities have gone from low self-advocacy and participation in their communities to higher involvement.



Hot Topics in Employment: Rights of Workers with Disabilities

Latah Room

Dina Flores-Brewer – DisAbility Rights Idaho

This session will cover current legal updates in employment law impacting workers with disabilities.



Avatars and Interview Skills

Regents Room



Jenn Gallup and Joel Bocanegra – Idaho State University

Students will be introduced to the potential of technology for building community connections and practicing interview skills with an avatar in a fully simulated setting.

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BREAKOUT SESSIONS

Monday 2:45–3:45 PM



Identifying Your Strengths

Nicole Campbell—University of Idaho

Palouse Room



Take part in an engaging activity to identify your unique strengths. Knowing your personal strengths can help you identify jobs you would enjoy and can help you talk about yourself in an interview.



Self-Advocacy 101

Jen Magelky-Seiler and Jessilyn Matthias—SALN

Washington Room



What is a self-advocate and what does self-advocacy look and sound like? Come find out How can people with disabilities use self-advocacy to have more say and control in their lives and how parents and others can support self-advocacy.



Service Animal or Not a Service Animal, That is the Question!

James Pickard—Disability Action Center

Idaho Room

We'll look at why dogs are the preferred service animal as well as some history about service animals to show you how their duties evolved from past to present. Lastly, we'll take a look at the differences between a service animal and a companion animal.



Using Your Smartphone as a Support Tool

Cassidy Hall—Doceo Center for Innovation and Learning

Centennial Room



Many free tools are available through your smartphone which can be used to stay organized and focused and become more productive for college success. We'll utilize many of these tools during the session so you'll walk away with a plan for success.



Transition Planning—It's a Team Sport!

Angie Eandi—DisAbility Rights Idaho

Appaloosa Room



Learn what a IEP Transition Plan is and its importance; your role and the role of others on the IEP team; and learn the importance of advocating for your own transition/life goals.



Turning 18? Never Fear—Your Disability Rights Superheroes are Here!

Beth Graybeal—DisAbility Rights Idaho

Latah Room



Get information about your rights as an independent adult from people who know! Topics will include what rights you get when you turn 18, including right to contract, vote, and more.



Avatars and Interview Skills

Jenn Gallup and Joel Bocanegra – Idaho State University

Regents Room



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BREAKOUT SESSIONS

Monday 4:00—5:00 PM



Living the Smart Life: Tools for Independence

Washington Room

Krista Kramer—Idaho Assistive Technology Project

Let's explore technology for safety, communication, and general life tools to support independent living. We will look at smart home technology, safety tools, and the Swiss army knife of assistive technology: the smart phone.



Self-Advocate Activists

Idaho Room

Joe Raiden and Mike Gates—Self-Advocate Leadership Network

Please join us to learn from self-advocate activists on the importance of voting, how to talk to legislators, using social media to advocate for yourself and others, and why your story is important. Information will also be shared on how to contact state and US legislators in a variety of ways.



Acing Your Job Interview

Palouse Room

Nicole Campbell—University of Idaho



Why the strange questions? Learn what interviewers are really looking for, and brainstorm how you might answer challenging questions. Prepare to get hired!



Community Now

Appaloosa Room

Larkin Seiler, Jana Schultz, Toby Schultz, Nora Jehn and Richelle Tierney

Community Now is a statewide collaborative workgroup led by adults with I/DD and their families to lead discussions about their experiences with adult developmental disability services, and make recommendations to the Dept. of Health and Welfare. Learn about the Community Now recommendations, how to keep up with changes to the Adult DD system, and make your voice heard.



The ADA and Requesting Reasonable Accommodations

Latah Room

Mark Leeper—Disability Action Center

What is "reasonable accommodation" and how does it work? When and how do you request accommodations? When should you talk about disability? Learn about your rights under the ADA!



Avatars and Interview Skills

Regents Room

Jenn Gallup and Joel Bocanegra – Idaho State University



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PARENT SESSION

Monday 6:00—8:00 PM



Legal Planning for Life After 18

Latah Room

Char Quade—CL Quade Law, LLC

Transition is the necessary link between school and the student's future and their quality of life throughout adulthood. Transition involves a person's right to self-direction. This may include assessing the need for legal planning, including the use of guardianship, conservators and/or Durable Power of Attorney to enable the student and their families to realize their dreams and desires for the future.

Notetaking Guide

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Monday Evening in the Ballroom:

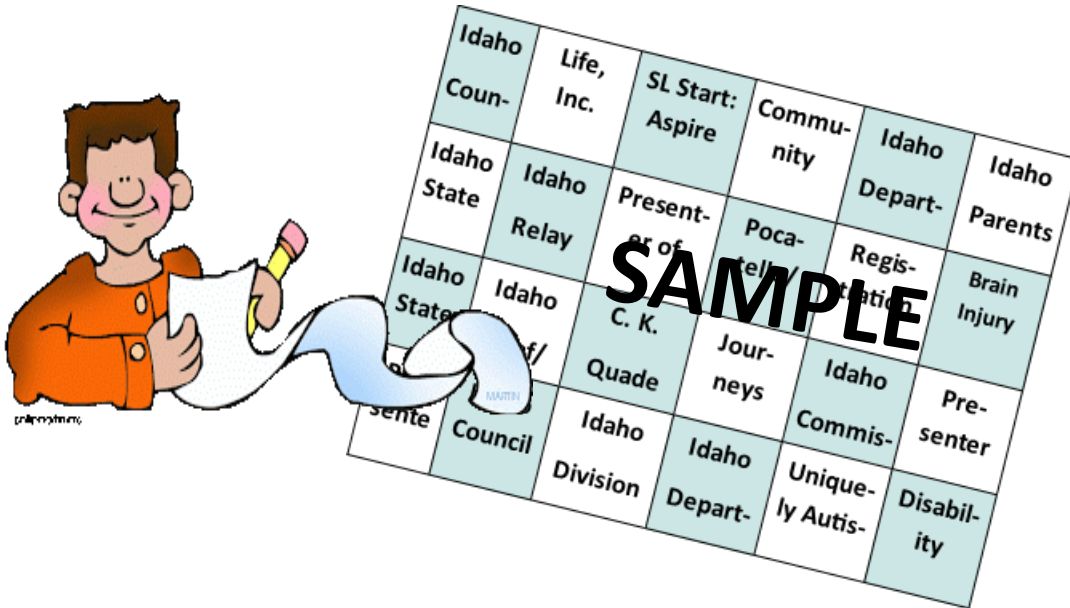
- Pizza Social at 5:30 p.m.

- Entertainment for Students and Young Adults
attending the Fair from 6:30 to 9:00 p.m.



THINGS TO REMEMBER

Remember to turn in your Scavenger Hunt card at the Registration Table by 11:00 AM Tuesday for a chance to win a great prize. The card can be found in your Tools Fair folder.



Lost something?
Found something?
Lost and Found items may be turned in at the Registration Table.



Breakout Session Key

Post-Secondary Education	Self-Advocacy	Independent Living	Employment	Assistive Technology/IT



Signing hand indicates Sign Language Interpreter in session.



Cap indicates session specific to students.

BREAKOUT SESSIONS

Tuesday 10:45—11:45 AM



Playing the GAME (STUDENTS ONLY)

Jamie Ellison—Wood River High School

Ballroom



This student only session will focus on how struggling students and/or students with emotional/behavioral concerns can gather tools to help them “play the game.” Share your thoughts, stories, and situations, free of teachers, paraprofessionals or other support members. Students will have an opportunity to open up about their fears, concerns and/or personal struggles in school in an honest closed-door setting!



Your Job, Your Way

Krista Kramer—Idaho Assistive Technology Project

Washington Room



The internet has expanded opportunities for customized self-employment. This session will look at eBay, Etsy, and other internet business opportunities and how people with disabilities can create jobs that fit their skills and follow their passions.



Lead Your Education Meeting (IEP)

Darliss Bardwell, Isaac Hale, Dakota Thomas, Claire Wareham, Grace Riebold—Genesee High School



Idaho Room

It's your plan. Own it. Let others know your strengths, needs, passions, and goals. Begin by taking an active part in your IEP meetings. We'll show you some examples and you can ask questions to students who lead their own meetings.



1912 Buddies

Dalene Banks and Members of SALN and UI Self-Advocate Students

Silver Room

After graduating from high school, students with developmental disabilities may have trouble meeting new peers. 1912 Buddies grew out of this need and as an extension of the Moscow High School Buddy Club, an inclusive club at MHS. Join us to talk about the importance of friendships after high school.



Undercover Boss

Staff from the Idaho Division of Vocational Rehabilitation

Centennial Room



In the fun active session, you will learn what a boss expects of his or her employees. You will learn by watching videos and practicing work skills.



ABLE Accounts: Money When You Need It!

Jerry Riener—State Independent Living Council

Appaloosa Room

Reach for your dreams with an ABL Savings Account! ABL savings won't count against resource limits for SSI, Medicaid and other benefits. Learn: how to qualify; what you can buy, including assistive technology and housing; and how to get started.



Memory Aids for Independent Living

Kathy Griffin—Idaho Equipment Distribution Program for the Deaf and Blind

Empire Room

We will explore many low and high tech memory aids that can help with both independent living tasks and educational tasks.

Regents Room Session on Next Page



BREAKOUT SESSIONS CON'T—Tuesday 10:45—11:45 AM



Avatars and Interview Skills

Regents Room

Jenn Gallup and Joel Bocanegra – Idaho State University

Students will be introduced to the potential of technology for building community connections and practicing interview skills with an avatar in a fully simulated setting.

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BREAKOUT SESSIONS

Tuesday 1:30—2:30 PM



You Got This: Avoiding Common Pitfalls of Freshman Year of College Washington Room

Leslie Gwartney—University of Idaho



Learn about the major changes from high school to college, how to manage your time effectively, and how to access resources for self-advocacy.



Planning a Healthy Transition to Adulthood Palouse Room

Amy Ireland—Idaho Parents Unlimited

Margaret Harlow—IDHW Developmental Disabilities Programs: Children

This training prepares youth for transitioning to adulthood with a goal of independent healthcare management. The session will provide information needed for accessing Adult Developmental Disability services.



BluePath—Good Access is Good Business Idaho Room

Vicki Leeper—Disability Action Center / Rula Rafferty—University of Idaho

BluePath.org provides complete, detailed information on accessible businesses in a location. The goal of the site is to start the process of getting more businesses in a community to be accessible. Learn how to use the site to let others know about accessible businesses in your community.



I Work Panel Silver Room

Members of the Self-Advocate Leadership Network: Moscow Chapter

Join us to hear directly from self-advocate adults with a variety of strengths and abilities about how they spend their days. From full-time employment with benefits to part-time work or volunteering, local self-advocates will emphasize that EVERYONE can work or volunteer.



Self-Advocacy—Making Your Dreams Come True Centennial Room

Dina Flores-Brewer and Angie Eandi—DisAbility Rights Idaho

Provides Self-Advocacy training explaining what it means to be a Self-Advocate; provides information on Self-Advocacy characteristics & skill development; and gives examples for decision making opportunities to increase independence.



Assistive Technology for College Life Appaloosa Room

Mellowdee Brooks—Disability Action Center



This session will provide an overview of current assistive technology, which can be used to access college curriculum. This includes products for reading, writing and notetaking, including apps. Devices for students with hearing impairments will also be introduced.



Avatars and Interview Skills Regents Room

Jenn Gallup and Joel Bocanegra – Idaho State University



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BREAKOUT SESSION

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Additional Notes to remember...

**We are glad you could
attend the Fair!**

**The Fair will be in
Boise in 2019!**

